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| **PRE-PLANNING: KNOW, SO, SHOWs** | **Learning Target(s)**  What will your students be able to do?  | **Relevant objectives** | |
| SWBAT analyze the effects of the end of WWI and how they led to the start of WWII. | 5.2.3.d Describe the effects of the Treaty of Versailles, its provisions for reparations, the “war guilt” clause, the League of Nations and changes in national boundaries on international conflicts during World War I. **(League of Nations, reparations, war guilt clause)**  5.3.2.a Explain the events that led to the beginning of the Second World War including the failure of the Treaty of Versailles, the rise of totalitarian regimes in Europe and Asia and the worldwide recession of the 1920’s and 1930’s. **(Causes of World War II, totalitarianism, fascism, Nazism, protectionism, tariffs, Smoot-Hawley tariff, global recession, Axis powers)** | |
| **ASSESSMENT / UNDERSTANDING**: What will students say or do to show that they understand**.** | **Assessment Limits** | |
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| **FOCUS QUESTION:** | **Materials Needed for TODAY** | |
|  | Paper, Pencils, tracking sheets warm-up sheets, tests, answer sheets | |
| **UNDERSTANDING:** What Questions can I ask to uncover student thinking? | **HOOK –** What will initially engage students in the lesson? | |
|  | * What is a compromise? When do you need compromises? | |
| **LESSON CYCLE: GO** | **OPENING. (10 min.)**   * **What is a compromise? When do you need compromises?** * Announcements | |
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| **INTRODUCTION OF NEW MATERIAL. (40 min.)** | |
| Students will watch the end of All quiet on the western fronts. Students will follow along with a powerpoint about the effects of World War I on the homefront. | |
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| **GUIDED PRACTICE. (20 min.)** | |
| . Students do a folder pass to analyze the limitations on civil liberty that occurred as a result of U.S involvement in World War I. | |
| **INDEPENDENT PRACTICE. (20 min.)** | |
| * Studnets will cerate propaganda posters for World War I and present them to the class. | |
| **CLOSING. (1 mins)** | |
| Thanks for your hardwork today. | |
| **HOMEWORK: none** | |
| **REINFORCEMENT** |  | | |